

2010 StarTalk Summer Program

Lesson Plan Format

Date: 06/06/2010

Teacher Names (Please list all names): Ashley Lin

Date: 06/06/2010		Level: Novice	
Text:	pp.	Unit Title: 文房四寶	
A. Objective: Students will be able to identify 筆, 墨, 紙, 硯 in Mandarin and write “永” by using major basic strokes.			
Materials Needed: 筆, 墨, 紙, 硯台, 報紙, construction papers, copy papers			
B. Steps/Plan			
Teacher will:		Students will:	
Setting the Stage: Display 筆墨紙硯 as they are on the Chinese writing table. Ask students: what do they think of as a treasure? Then ask students if they can guess the four treasures of China.		Students will brainstorm and make a guess to the question given by teacher. Minutes: 5	
Comprehensible Input: (use input strategies to model new material in the target language) Introduce 筆墨紙硯 by showing the actual articles and using the sentence structures of 這是..... Distribute each item to the students and encourage them to observe the item by using the sentence structures of 你可以看一看(聽一聽,摸一摸.....).....		Students will have the chance to closely 看一看,聞一聞,摸一摸,一聽 each item. Minutes: 15	
Guided Practice: (students practice new function with teacher-prepared materials) The teacher will demonstrate the basic calligraphy strokes using the document camera to project onto the screen.		Students will initially practice the individual basic strokes. Teach will call on select students to come to the front and demonstrate their technique. Minutes: 10	

<p>Independent Practice: (students generate communicative language in realistic situations)</p> <p>The teacher will introduce the character “永” and highlight the component character strokes using the document camera.</p>	<p>Students will practice the “永” character which incorporates all the major basic strokes.</p> <p style="text-align: right;">Minutes: 10</p>
<p>Evaluation/Assessment/Closure: (students show evidence of what they have learned; was your objective met?)</p> <p>Oral: Ask students to identify the four treasures in Mandarin.</p> <p>Written: Ask students to do a project on writing “永”</p>	<p>Students will identify the four treasures in Mandarin.</p> <p>Students complete the “永 ” project for classroom display.</p> <p style="text-align: right;">Minutes: 10</p>
<p>C. National Standards (Explain in detail): Communications, Cultures, Connections, Comparisons, Communities</p> <p>Students will recognize the similarities and differences what tools Chinese people used to write and what they use now. Compare and contrast the items being used today with those being used by their grandparents and/or ancestors.</p>	
<p>D. Language Arts (Explain in detail): listening/speaking/reading/writing strategies; language conventions</p> <p>Students develop listening and speaking skills by identifying 文房四寶 in target language. Also, students develop writing skill through learning the major basic strokes.</p>	
<p>E. Language Development (Explain in detail): listening/reading comprehension, speaking, word analysis, reading fluency</p> <p>Students develop in listening comprehension and speaking by using the sentence structures of :</p> <p>你可以看一看(聽一聽,摸一摸....).....</p> <p>這是.....</p> <p>這不是.....</p>	